

Wordplay Exit Tickets

Grades 3-8 • 3-5 minutes

LEARNING OBJECTIVE

Capture brief evidence of vocabulary, context-clue, rhyme, comparison, or wordplay understanding.

MATERIALS

One cut-apart ticket per learner; pencil.

BEFORE YOU BEGIN

Choose the ticket that best matches the day's learning goal and identify what a successful response must include.

STANDARDS CONNECTIONS

Useful formative evidence for vocabulary, language relationships, explanation, and self-assessment.

SUPPORT & DIFFERENTIATION

Read the prompt aloud, permit a labeled sketch, and offer a sentence stem. Use the confidence check to plan follow-up support.

EXTEND THE LEARNING

Have students exchange tickets and add one question or piece of evidence that would strengthen the response.

WORKED EXAMPLE

Two meanings: 'light' can mean not heavy or illumination. A complete response explains both, not merely lists them.

Print, cut on the dotted line, and use one prompt at the end of a lesson or game.

EXIT TICKET 1

TWO MEANINGS

Write one word from today that can mean two different things. Explain both.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 2

WHY IT WORKS

Choose one pun or joke from today. Explain the language connection that makes it work.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.

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EXIT TICKET 3

NEW EXAMPLE

Create a new sentence using one target word correctly in a different context.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 4

CONTEXT CLUE

Name one clue that helped you understand an unfamiliar or multiple-meaning word.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.

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EXIT TICKET 5

COMPARE WORDS

Write two related words. Explain one way they are alike and one way they differ.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 6

RHYMING REASON

Write two rhyming words and explain which sounds match at the end.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.