

Wordplay Exit Tickets

Grades 3-8 • 3-5 minutes

LEARNING OBJECTIVE

Capture brief evidence of vocabulary, context-clue, rhyme, comparison, or wordplay understanding.

MATERIALS

One cut-apart ticket per learner; pencil.

BEFORE YOU BEGIN

Choose the ticket that best matches the day's learning goal and identify what a successful response must include.

STANDARDS CONNECTIONS

Useful formative evidence for vocabulary, language relationships, explanation, and self-assessment.

SUPPORT & DIFFERENTIATION

Read the prompt aloud, permit a labeled sketch, and offer a sentence stem. Use the confidence check to plan follow-up support.

EXTEND THE LEARNING

Have students exchange tickets and add one question or piece of evidence that would strengthen the response.

WORKED EXAMPLE

Two meanings: 'light' can mean not heavy or illumination. A complete response explains both, not merely lists them.

Print, cut on the dotted line, and use one prompt at the end of a lesson or game.

EXIT TICKET 1

TWO MEANINGS

Write one word from today that can mean two different things. Explain both.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 2

WHY IT WORKS

Choose one pun or joke from today. Explain the language connection that makes it work.

My answer:

Confidence☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.

Print, cut on the dotted line, and use one prompt at the end of a lesson or game.

EXIT TICKET 3**NEW EXAMPLE**

Create a new sentence using one target word correctly in a different context.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 4**CONTEXT CLUE**

Name one clue that helped you understand an unfamiliar or multiple-meaning word.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.

Print, cut on the dotted line, and use one prompt at the end of a lesson or game.

EXIT TICKET 5

COMPARE WORDS

Write two related words. Explain one way they are alike and one way they differ.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

EXIT TICKET 6

RHYMING REASON

Write two rhyming words and explain which sounds match at the end.

My answer:

Confidence

☐

Still thinking

☐

Almost

☐

Got it

OPTIONAL FOLLOW-UP

Ask a partner to read the response and underline the evidence. Revise one sentence for greater clarity before turning it in.